

Christ the King School

A School in the Catholic Tradition since 1955



Archdiocese of St. Boniface Catholic Schools CODE OF CONDUCT

MISSION STATEMENT:

Christ the King School is a Catholic school community committed to Jesus Christ and to the holistic development of each child. Collaborating in the Church's mission of education, Christ the King School complements the educational efforts of the family, who are the primary educators of their children. Christ the King Students are empowered to recognize their giftedness and their responsibility to use these gifts in the service of others.

POLICY STATEMENT:

All people are created in the image and likeness of God and, as such, all people have the right to be treated with dignity and respect. We believe that everyone – students, parents/guardians, teachers, staff and volunteers – have the right to be safe and feel safe in our schools. With this right comes a very large responsibility: to be law-abiding citizens and to be accountable for actions that put at risk the safety of others or oneself. Violent or disrespectful behavior is contrary to our Gospel and Catholic values.

POLICY:

Section A

Our Code of Conduct outlines the responsibilities students, parents and staff must accept to maintain a safe, secure, productive, and faith-based learning environment. Detailed descriptions of this outline are found in the school's student, parent and staff handbooks.

The Principal has disciplinary authority over the conduct of students while they are at school, on their conduct towards another on their way to and from school, while being transported via school bus, at school sponsored activities, and to address unacceptable student conduct including bullying, cyberbullying, and abuse of a student by another.

Students and Staff must behave in a respectful manner and comply with the Code of Conduct.

Expectations & Responsibilities:

Staff shall:

- create a positive faith-based learning environment where all students are accepted and encouraged to develop self-esteem and respect
- encourage the involvement of parents/guardians in educational decisions involving their children
- operate on the premise that school, parish and home work together for the benefit of all students
- treat students with courtesy, respect, consistency, and fairness
- report incidents of bullying (including cyberbullying) to the Principal as soon as reasonably possible.
- Model behavior in keeping with the school's Respectful Workplace Policy and its internet, social media and electronic device policies.
- teach and model by positive example

Students shall:

Respect the rights and safety of others by:

- developing self-discipline
- demonstrating behaviour that contributes to an orderly, supportive and safe learning environment
- respecting human differences
- complying with the school's discipline and dress codes including rules related to bullying and cyberbullying

- resolving conflicts and difficulties with others through discussion or, by seeking assistance from school personnel

Make a commitment to promote their academic success by:

- attending school regularly and punctually
- coming to class on time with all necessary materials, e.g., texts, pens, notebooks, etc.
- completing assignments and handing them in on time
- participating, to the best of their ability, in class and school activities

Parent(s)/Guardian(s) are encouraged and/or expected to:

- ensure regular and punctual attendance and encourage completion of all school assignments by their children
- attend school meetings and events, and support the school
- maintain open communication with staff by addressing concerns through proper lines of communication
- treat all staff with dignity and respect.
- assist their children to establish positive attitudes towards achievement as well as respect for peers, school personnel and property
- monitor their children's use of social media, the internet and personal communication devices to keep them safe and ensure they are not the subject or cause of cyberbullying or other dangerous activities
- inform the school of problem areas or areas of behavioural concern
- discuss with their children and support the school's Code of Conduct and policies.

Section B

Bullying, harassing, or abusing another student physically, sexually, or psychologically, verbally, in writing or otherwise is unacceptable. Bullying is behavior that is intended to cause, or should be known to cause fear, intimidation, humiliation, distress or other forms of harm to another person's body, feelings, self-esteem, reputation, or property. It is also behavior intended to create, or should be known to create, a negative school environment for another person. Bullying takes place in a context of a real or perceived power imbalance between the people involved and is typically (but need not be) repeated behavior. It may be direct (face to face) or indirect (through others); it may take place through any form of expression, including written verbal, physical, or any form of electronic communication.

Types of Harassment or Bullying may include but, are not limited to:

- Physical – such as gestures, slapping, hitting, choking, poking, punching, pinching, kicking, scratching, spitting, defacing property, physical acts that are embarrassing, locking in and out of space, physical violence against family or friends, threatening with a weapon, or inflicting bodily harm.
- Verbal - such as name calling, gossiping or embarrassing another, spreading rumors, ethnic slurs, setting up to take blame, taunting, teasing, threatening, phone calls, text messaging, threats of violence against family or friends.
- Social/Relational – actions or behavior such as rejection, exclusion, manipulating, social order, setting up to humiliate in person or through the use of technology.
- Cyber bullying - such as the use of information and communication technologies which may include e-mail, cell phone text messages, instant messaging, digital cameras, defamatory personal web sites, and defamatory online personal polling Web sites, to support deliberate, repeated, and hostile behavior by an individual or group that is intended to harm others.

Section C

- a) Gang involvement will not be tolerated inside or outside the school.
- b) Possessing a weapon, as defined in section 2 of the Criminal Code, will not be tolerated at school.
- c) Using, possessing or being under the influence of alcohol, cannabis (marijuana) or illicit drugs at school or, on school related activities – inside or outside the school – is unacceptable.

Section D

Pupils and staff must adhere to school policies respecting appropriate use of electronic mail and the Internet, including the prohibition of accessing, uploading, downloading or distributing material that the school has determined to be objectionable. Access is a privilege and not a right.

To gain access, all students must obtain parental permission and must have their parent/guardian sign and return the school's Acceptable Use Policy (AUP) to the school. Staff must complete the staff AUP and return it to the school.

Section E

In order to maintain a Catholic learning environment based on the teachings of the Catholic Church, staff and students must follow the Respect for Human Dignity and Equality Policy. Discriminating unreasonably on the basis of any characteristic set out in subsection 9(2) of the Manitoba Human Rights Code is unacceptable.

Section F

Disciplinary consequences for violating the school's Code of Conduct will follow the Provincial Code of Conduct which may include, but are not limited to:

- Informal Discussions with Teacher or Principal
- Parental Involvement
- Formal Interview
- Withdrawal from Classroom Setting
- Removal of Privileges
- Detention
- Restitution/Compensation
- In-school suspension
- Out-of-school suspension
- Expulsion/non-re-admittance

Principals and teachers must ensure that interventions and disciplinary consequences are appropriate given the frequency and severity of the conduct and must take into account a student's state of development.

Parents/guardians have the right to appeal the disciplinary consequences to the teacher issuing them first and then to the Principal. More serious disciplinary consequences should first be appealed to the Principal. A final appeal may be made by submitting a written request for a meeting with the Board of Directors.